

**THE EFFECTIVENESS OF SELF-DIRECTED LEARNING
STRATEGY TO TEACH WRITING VIEWED FROM
STUDENTS' CREATIVITY**
(An Experimental Research at the Eighth Grade Students of SMP N 3
Jatipuro in the Academic Year of 2016/2017)

THESIS



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SURAKARTA

2016

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THE EFFECTIVENESS OF SELF-DIRECTED LEARNING STRATEGY TO TEACH WRITING VIEWED FROM STUDENTS' CREATIVITY





(An Experimental Research at the Eighth Grade Students of SMP N 3
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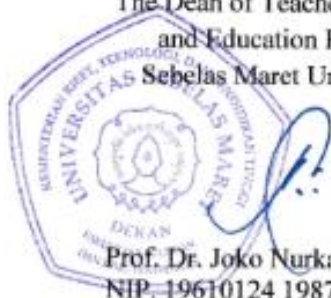
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PRONOUNCEMENT

This is to certify that I myself write this thesis entitled **“The Effectiveness of Self-Directed Learning Strategy to Teach Writing Viewed from Students’ Creativity (An Experimental Research at the Eighth Grade Students of SMP N 3 Jatipuro in the Academic Year of 2016/2017)”**. It is not a plagiarism or made by others. Anything related to other’ work is written in quotation, the source of which is listed on the references.

If then this pronouncement proves incorrect, I am ready to accept any academic punishment, including the withdrawal or cancellation of my academic degree.

Surakarta, November 2016



Suprapti

ABSTRACT

SUPRAPTI, S891202060. 2016. *The Effectiveness of Self-directed Learning Strategy to Teach Writing Viewed from Students' Creativity. (An Experimental Research at the Eighth Grade Students of SMP N 3 Jatipuro in the Academic Year of 2016/2017)*. First consultant : Dr. Abdul Asib, M.Pd; second consultant : Dr. Ngadiso, M.Pd. Thesis : Surakarta, English Education Department, Graduate Program, Sebelas Maret University, 2016.

The objectives of the research are to examine whether: (1) Self-directed Learning Strategy is more effective than Teacher-directed Learning Strategy to teach writing at the eighth grade students of SMP N 3 Jatipuro in the academic year of 2016/2017; (2) The students having high creativity have better writing skill than those having low creativity at the eighth grade students of SMP N 3 Jatipuro in the academic year of 2016/2017; and (3) there is an interaction between teaching strategy and students' creativity in teaching writing at the eighth grade students of SMP N 3 Jatipuro in the academic year of 2016/2017.

This experimental research was carried out at SMP N 3 Jatipuro in the academic year of 2016/2017. The population of the research was the eighth grade students, consisting of 96 students, which are divided into four classes. A lottery was given to choose the experimental and control class. The samples of the research were two classes, VIIIA consisting of 24 students as an experimental class and VIIIB consisting of 24 students as a control class. The sampling technique that was used in this research was cluster random sampling. The researcher gained quantitative data for the research. They were the students' score of creativity and the score of students' writing test after having eight times treatment for each class. The data were analyzed by using Multifactor Analysis of Variance (ANOVA) test of 2x2 and Tukey test.

The research finding shows: (1) Self-directed Learning is more effective than Teacher-directed Learning Strategy to teach writing at the eighth grade students of SMP N 3 Jatipuro; (2) The students having high creativity have better writing skill than that of those having low creativity at the eighth grade students of SMP N 3 Jatipuro; and (3) There is an interaction between teaching strategy and students' creativity in teaching writing at the eighth grade students of SMP N 3 Jatipuro.

Referring to the research finding, it can be concluded that Self-directed Learning Strategy is an effective strategy to teach writing at the eighth grade students of SMP N 3 Jatipuro in the academic year of 2016/2017. However, in the implementation of the strategy, a teacher must consider about the students' condition, in this case their level of creativity. As proved in the research, creativity influences the students' writing skill. By considering the students' level of creativity, a teacher can choose the strategy he/she uses properly to teach writing in order to improve the students' skill on writing.

Keywords: *writing skill, Self-directed Learning Strategy, Teacher-directed Learning Strategy, creativity, and experimental research.*

MOTTO

Do not train children to learning by force and harshness, but direct them to it by what amuses their minds, so that you may be better able to discover with accuracy the peculiar bent of the genius of each.

-Plato-

DEDICATION

Alhamdulillah, this thesis would humbly be dedicated to:

My lovely Husband, Suparman, you're my Everything. Thanks honey. My beloved
Son and Daughter, Irfan Marhafidha Pramana and Irma Dyah Permatasari who
always love and support me.

ACKNOWLEDGEMENTS

Praise is merely to the almighty God, Allah SWT for the gracious mercy and tremendous blessing that enables the writer to accomplish this thesis.

The writer would like to dedicate her sincere gratitude and respect to Dr. Abdul Asib, M.Pd., as the first thesis consultant and Dr. Ngadiso, M.Pd., as the second thesis consultant, for their suggestions, scientific knowledge, invaluable guidance, unlimited patience, and encouragement to the writer during the completion of this thesis.

Thanks are also addressed to the Dean of Teacher Training and Education Faculty Sebelas Maret University for his permission to write this thesis.

Thanks are also addressed to the Head and the Secretary of English Department for their guidance, advices, and expertise that are very beneficial for the writer to finish her research.

Many thanks are also due to Enny Tri Hastuti, S.Pd., the English teacher of SMP N 3 Jatipuro, for being so helpful during the research process, and all beloved students especially for the eighth grade of class VIIIA and VIIIB for their participation in this research.

The writer believes that this thesis is not perfect. Therefore, criticisms and suggestions are invited for its improvement. Hopefully, this thesis can give benefit to the readers or those who want to carry out further research.

Surakarta, November 2016

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LIST OF ABBREVIATION

KTSP	: Kurikulum Tingkat Satuan Pendidikan
Depdiknas	: Departemen Pendidikan Nasional
Permendiknas	: Peraturan Menteri Pendidikan Nasional